

Utah LETRS® Science of Reading Professional Learning Course

Empowering Utah literacy leaders to improve student literacy through evidence-based professional learning

New Lexia LETRS® for Administrators equips literacy leaders to create systems and structures in their schools and districts to achieve high levels of academic performance and growth in literacy.

This one-year course is aligned to scientifically based research and is available only to elementary principals, coaches and LEA literacy leaders in the state. Built from the research in implementation science and sustainability, school improvement, and shared leadership, the course provides the coaching tools necessary for success. There are 75 licenses available, registration will be awarded on a first come first served basis to those in the above roles. Registrants must agree to complete all required coursework and attend all of the facilitated sessions. 4 USBE Credits available upon completion.

Why New LETRS for Administrators?

Literacy instruction requires all stakeholders to have a deep understanding of scientifically based literacy research and the critical subsystems that support it. Without knowledgeable coaches and collaborative teams, educators cannot sustain high-quality literacy instruction.



For more information contact:

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To access the pacing guide with estimated completion times and facilitated session dates-click here.



Learn more about Lexia LETRS for Administrators

lexialearning.com/letrs/administrators

Scan the code to register for the course.



Utah State Board of Education

Teaching and Learning

Lexia
LETRS™
ADMINISTRATORS