



Quick Tips

for English Language Development

STRATEGY TO TRY: ABC WRITING

This writing strategy gives students a framework for writing about texts. Give students the following framework when they are responding to a text:

- **A**nswer the question
- **B**ack it up with a quotation
- Make a **C**omment or **C**onnection

Give students a frame with sentence starters to help them plan their response. Here's an example.

Question: What is the most interesting thing you learned about Mexico from the text?

Answer: _____ is the most interesting thing about Mexico.

Back it up:

- The author says that _____ OR
- The author says, "_____."

This means _____.

Comment:

This is interesting because _____.

It reminds me of _____.

EXAMPLES

- **Get Ready:** Start by teaching students in ELD 1 to restate a question in an answer by giving short sentence frames (for example, to answer the question "What is your favorite color?" students should write, "My favorite color is _____.") As students get in this habit, you can add in the back it up and comment portions of this strategy.
- **Bridges:** Use the questions after the "Bridges to Language Arts" passages as your writing prompts.
- **Engage:** Use the questions after the "Engage with Language Arts" reading passages as your writing prompts.

GET READY VOCABULARY LISTS

Vista has recently released vocabulary lists for all of the units in *Get Ready*. To access the lists, click the links below:

- [Get Ready 6-8](#)
- [Get Ready 9-12](#)

Bonus! Vista also released a blog post about how to incorporate games to teach vocabulary. Check out [this link](#) to learn more!

