

STRATEGY TO TRY: 5 AND 2

To help your MLs develop active listening skills, chunk your instruction using a 5 minute/2 minute listening cycle. Instruct for 5 minutes and then have students respond to a prompt for 2 minutes, giving them a chance to immediately apply new language and learning. Here are some ideas for your 2-minute response time:

- turn and talk with a partner
- reciprocal teaching (students paraphrase what they've just heard)
- choral response (the teacher asks a question and the class responds in unison)
- notes review (students review the notes they've taken and highlight key ideas)
- written response
- questions (students write or ask questions related to recent learning)
- vocabulary sentences (students write or say sentences using academic vocabulary that they've just learned)

OLD ASSIGNMENTS IN VISTA

With a new term starting, you may want to unassign old Vista assignments completely, which removes them from your Vista gradebook and from your students' to-do list. To unassign multiple assignments at once, go to Assign > Assignment

Calendar and look for the due date of those assignments > Select the activities you want to unassign > Click Unassign.

EXAMPLES

- **Get Ready:** Many of the units have a video for students to watch. Immediately after watching the video, have students imitate the language they've just heard. Provide sentence frames or word banks to support them.
- **Bridges:** The grammar lessons are a great place for students to listen and then practice! Teach the tutorial at the beginning of the lesson and then have students use the grammar rule in a sentence with partners.
- **Engage:** Each unit has a listening strategy lesson. Teach students the strategy, have them listen to a short clip and then practice the strategy with a partner or group.