KATE PAESANI

A MULTILITERACIES APPROACH TO CENTERING TEXTS AND DEVELOPING LANGUAGE PROFICIENCY ACROSS THE UNDERGRADUATE CURRICULUM

The workshop explores using multiliteracies pedagogy in FL courses to engage students with target language texts (e.g., literature, podcasts, films) while enhancing their language proficiency. It covers the conceptual understanding and benefits of the approach and examines applications across curricular levels and strategies for adapting activities for language development through textual analysis. Attendees should bring a text-based lesson plan to adapt during hands-on activities.



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Research on Language Acquisition (CARLA)
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Minnesota.

SEPTEMBER 20, 2024 2:30 - 5:30 PM

LOCATION TBA