



Quick Tips

for English Language Development

STRATEGY TO TRY: 3/2/1

This activity gives students a chance to practice their fluency in speaking. Students think about a topic and write down notes about what they could say about the topic. They then talk about their subject for 3 minutes, switch partners and talk for 2 minutes, then move to a third partner and talk for 1 minute. Students may use their notes on the first round but encourage them to put their notes away after one or two rotations. Have students record after all 3 rotations.

Variations:

- To help students practice adding to spoken responses, increase the time limit instead of decreasing it (1 minute --> 2 minutes --> 3 minutes).
- For students at lower levels of proficiency, start with shorter time frames.

PHONICS LESSONS IN GET READY

Each Get Ready unit has two phonics lessons with listening, reading, and speaking practice built in. All teachers can use these lessons for initial teaching (ELD 1) or letter/sound review (ELD 2-4). Unless your students are using the Get Ready book, you won't be able to assign the phonics activities to them, but you can do them as a class by projecting the vText.



EXAMPLES

- **Get Ready:** Have students write as many sentences as they can using the verb “to be.” Then have them practice speaking to each other at 15-second, 30-second, and 45-second intervals, adding sentences each time.
- **Bridges:** Use this strategy as part of the Book Club Discussion that comes after every reading.
- **Engage:** After students read a text or “Engage with _____” lesson, have them answer the questions and then use this strategy to have them share their answers.