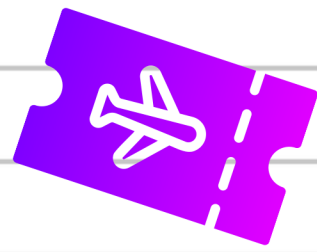




TEACHING CTE TO MLs

GUIDED NOTES



Language Objective: I can listen and take notes using new vocabulary.

STRATEGY: HOW-TO

Before the Activity

1. Prepare instruction and identify key pieces of information.
2. Choose a graphic organizer that matches the content. Partially complete the graphic organizer for students.
3. Choose vocabulary words that students should learn during the lesson. Prepare a word bank or pictures for students to use during instruction.

During the Activity

1. Preview the key ideas with students. Encourage them to predict or share background knowledge.
2. Deliver instruction. Explicitly state each idea and detail that should be written in students' notes. Be sure to include vocabulary throughout the lesson.
3. Allow time for students to process the information in their notes in an interactive way.



Extra Support for MLs

Provide beginner students with graphic organizers that are more filled in, reducing the number of words they need to listen for.

Preteach vocabulary using pictures.

Invite students to share what they wrote before moving on with the lesson.

Example: Safety Rules

LT: I can describe rules that will keep me safe.

Teach safety rules using visuals and/or videos. As you teach, students fill out a graphic organizer that matches the rules with a picture. Give students a word bank and have them write the rules in their own words after the lecture.

Learn More

- [Guided Notes](#) strategy on Ellevation (graphic organizers, video examples, and more!)
- [Note-Taking Stations](#) idea from Cult of Pedagogy