



The deadline to submit this application is December 1, 2023. Accepted applicants will be notified by December 8, 2023.

Application

<https://bit.ly/uleadmathapply>

More Information

[Video overview \(3 min\)](#)

[Cohort flyer](#)

Setting students up for mathematical success starts with stopping the sixth grade slide. Plan for evidence-based innovation through a collaborative cohort available from the Utah State Board of Education and Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education.

During this professional learning series, you will develop and implement an innovative practice plan with guidance from research, evidence, and experts designed to infuse vertical teams with collaborative support to achieve mathematical outcomes.

Why?

Data indicates a significant decrease in sixth grade math achievement in Utah and nationwide. Using research to develop innovative practice solutions across teams with administrative support is an effective way to ensure student success. Achievement in middle school math is a strong predictor of long term mathematics and academic achievement.

ULEAD is directed to foster innovation and collaboration across Utah education, with a focus on innovative and best practices, leading to the development of an Innovation and Collaboration Cohort.

Who Should Be on My Team?

Teams consisting of a *minimum* of 1 administrator, 1 content expert (e.g. coach, specialist, lead teacher, or LEA leader), and 2 practitioners (classroom teachers) will apply. Practitioners should represent vertical teams including 5th-6th, 6th-7th, or 5th-7th grades with at least one teacher from each grade represented. Teams may include up to 6 participants and only one application per team is required.

Other team formats may be considered. Please contact ulead@schools.utah.gov for questions before applying with a unique team format.

What Will We Do?

In the spring and summer of 2024, teams will identify a problem of practice, learn evidence-based best-practices, and plan for implementation. In the 2024-2025 school year, teams will implement their practice, assess progress, and revise action steps. On-site coaching will be provided.

Will You Cover My Substitute?

Substitutes for classroom teachers will be reimbursed for attendance at the USBE rate of \$120 per day for a full day of professional learning. Travel will be reimbursed for participants in accordance with USBE Participant Support Policy 01-10.

Can I Earn Credit?

Participants can receive 3 hours of USBE relicensure credit.

What Am I Committing To?

Participants commit to five full days, four 90-minute virtual meetings outside of school hours, and two on-site coaching and data collection sessions of 2-3 hours each conducted at the school site(s). Participants will work to complete an Innovation Practice Report on their work highlighting their outcomes with guided assistance throughout the length of the cohort. The same team members should attend all meetings.

Virtual Meetings 4:00-5:30 pm Zoom	In-Person Meetings 8:30 am - 3:30 pm Salt Lake City	On-site visits <i>Scheduled according to school availability, 2-3 hours</i>
January 23, 2024	March 5, 2024	August/September, 2024
May 7, 2024	September 17, 2024	March/April, 2025
November 12, 2024	January 14, 2025	
February 25, 2025	April 29, 2025	
June 2025 <i>Optional as needed</i>	May 13, 2025 <i>Virtual with your team</i>	

Contact

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