

ELD in PCSD



TRY THIS!

SIMULTANEOUS ROUND TABLE

In Simultaneous Round Table, students respond to a prompt in writing and pass their paper to a peer for review. They then respond to another peer's response and add to it, repeating this process until they have read and responded to all the members of their group. This activity could be used on its own or in preparation for a group discussion. Learn more and see the strategy in action on [Ellevation](#).

HIGHLIGHTS NEWSINLEVELS

Looking for quick listening practice for students? Try [newsinlevels](#)! This website has current event soundbites at 3 different levels. Each level also has a list of vocabulary words that you could teach before listening to the clip with students as well as a discussion question aligned to the level. Here are just a few ways you could use it for practice in multiple domains:

- Listen and identify the main ideas
- Paraphrase
- Put pictures in order based on what you hear
- Compare/contrast two soundbites
- Use context clues to determine the meaning of a word

CURRICULUM CORNER SCHOOL-TO-HOME CONNECTIONS

Each unit in the Vista curriculum has a school-to-home connection letter to send home at the end of the unit. The letters explain what was taught in the unit and have an activity for students and families to complete together. The letters are available in 9 languages! Find them in the Teacher Resources section online under "Unit Teacher Resources."

Dear Family,

_____ (*Student's name*) wants to share what we learned in Unit 1 and do two activities with you.

Language We practiced reading, speaking, and listening. We read the realistic fiction short story "Burrito Man" by Lulu Delacre and analyzed the elements of fiction, character, and plot. We listened to a student interview and gave presentations about ourselves. We identified past, present, and future verb tenses.

Bridges to Language Arts In this section, we read a short narrative called "My Korean Name" and practiced visualizing text that we read. We also identified present and past tense sentences and corrected errors in tenses.

Bridges to Science In this section, we read about how the different parts of a cell (the nucleus, cell membrane, mitochondria, ribosomes, and cytoplasm) work together.

Bridges to Social Studies In this section, we read about how unique individuals become part of a larger community. We discussed communities we belong to.

ANNOUNCEMENTS

- Ellevation is hosting a free virtual conference December 4, 5, and 7. If you can't attend live, you can watch recorded sessions later. Find more information [here](#).