



Asst. Supt. Elementary Ed.

Purpose Statement

The job of Asst. Supt. Elementary Ed. is done for the purpose/s of planning, development, organization, management, direction, and implementation of all aspects of elementary programs of the District, including (but not limited to) instruction/pedagogy, supervision of principals, student achievement, Title I, and other related work as required/assigned; supervises elementary principals, directors of Title 1; coordinates with the Assistant Superintendent of secondary Education and Assistant Superintendent of Teaching and Learning; attends the weekly District Council meeting and all Board meetings unless otherwise notified.

This job reports to Superintendent

Essential Functions

Administers a wide variety of complex federal, state, and local compliance and labor codes/regulations for the purpose of ensuring compliance with all regulatory requirements.

Assists the superintendent as a liaison on elementary education matters with the Utah State Board of Education when requested for the purpose of ensuring compliance with required guidelines.

Assists elementary schools in the creation, maintenance, and monitoring of School Improvement Plans, including alignment with the District Improvement Plan for the purpose of prioritizing efforts, programs for continual improvement.

Assists in the selection and acquisition of curriculum materials for the elementary program for the purpose of ensuring teachers have high quality, relevant resources to support student learning.

Attends work regularly to fulfill duties specific to the assignment for the purpose of providing quality educational experiences and continuity for assigned students, parents, and the overall school community.

Attends all Board study sessions, business meetings, and executive sessions as needed for the purpose of providing support, information, and input as needed.

Develops a wide variety of documents and presentation materials, independently and/or through delegation to other personnel (e.g. plans, proposals, policies, budgets, grant opportunities, procedures, forms, etc.) for the purpose of implementing and maintaining services and/or programs.

Develops staffing and compensation models in consultation with District Business Administrator for the purpose of meeting district staffing requirements while complying with regulatory requirements.

Directly supervises all elementary school principals for the purpose of monitoring individual effectiveness and providing feedback for continued growth.

Ensures that each school is making efforts, implementing programs, and showing results with regard to academic achievement for the purpose of supporting student achievement by meeting and exceeding early literacy and numeracy goals, improving student attendance, and increasing overall student achievement as evidenced by data.

Exercise proactive leadership for the purpose of promoting the vision and mission of the District.

Facilitate elementary principal's PLC meetings with accompanying professional learning for the purpose of promoting collaboration and continued professional learning.

Monitors assigned programs and/or department activities for the purpose of ensuring that performance objectives are met within budget and in compliance with established operational practices.

Negotiates contracts and agreements (e.g. bargaining groups, employee interest groups, etc.) for the purpose of achieving outcomes consistent with the District's long and short-range goals.

Oversees the hiring process of secondary principals for the purpose of attracting and retaining high quality leaders.

Oversees Title 1 program throughout the district for the purpose of ensuring quality instruction and support for qualified students and ensure compliance with all federal, state, and local regulations.

Oversees Utah Trust Land compliance through training and support for all schools throughout the district for the purpose of maintaining compliance to regulations and to maximize available resources for each school across the District.

Participates as a member or facilitator in meetings, workshops and seminars that frequently involve a range of issues (e.g. labor relations, goals attainment, problem resolution, personnel and staffing, etc.) for the purpose of conveying and/or gathering information required to perform functions.

Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Presents information on a wide variety of topics for the purpose of conveying information, gaining feedback and/or making recommendations regarding district services.

Provide leadership and direction in the planning and development of future facilities and sites in which elementary schools are involved for the purpose of supporting school programs and representing district interests.

Provide guidance and input to elementary principals regarding the performance and evaluation of assistant principals, facilitators, title 1 coordinators, teachers and other school staff for the purpose of maintaining and promoting effective school operations and continued school improvement.

Recommends solutions to a wide variety of complex issues for the purpose of addressing the Human Resource needs of the district.

Responds to a wide variety of inquiries from internal and external sources for the purpose of identifying relevant issues and recommending or implementing action plans.

Serves as the district level of appeal when a principal is unable to resolve a parent concern at the school site for the purpose of ensuring that all federal, state, and local regulations are followed and that all students and parents are treated fairly and professionally.

Serves as liaison with universities and other institutions with established partnerships with the District for the purpose of collaborating and coordinating efforts to meet the needs of students and promoting the goals and vision of the District.

Supports the Superintendent, School Board, and other administrators for the purpose of developing and implementing services and programs and achieving operational goals.

Visits elementary schools regularly for the purpose of consulting with principals and providing support to the leadership team.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: developing and administering budgets; operating standard office equipment including utilizing pertinent software applications; planning and managing multiple projects; preparing and maintaining accurate records; and training, developing and supervising staff.

KNOWLEDGE is required to perform advanced math; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues

and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: accounting/bookkeeping principles; pertinent codes, policies, regulations and/or laws; principles and processes involved in business and organizational planning , coordination, and execution; and group behavior dynamics.

ABILITY is required to schedule a significant number of activities, meetings, and/or events; often gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a significant diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data requires analysis based on organizational objectives; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; dealing with frequent and sustained interruptions; developing and maintaining positive working relationships; facilitating communication between persons with divergent positions; implementing change; maintaining confidentiality; meeting deadlines and schedules; providing direction and leadership; and setting priorities, supervising and leading employees effectively.

Responsibility

Responsibilities include: working independently under broad organizational policies to achieve organizational objectives; managing a department; supervising the use of funds. Utilization of significant resources from other work units is routinely required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally the job requires 40% sitting, 30% walking, and 30% standing. This job is performed in a generally clean and healthy environment.

Experience: Job related experience within a specialized field with increasing levels of responsibility is required.

Education: Masters degree in job-related area.

Equivalency: At least three years as a building principal, preferably at the elementary level.

Required Testing:

As required by USBE

Certificates and Licenses

Administrators Credential
Teaching Credential

Continuing Educ. / Training:

Continuing Education Requirements
Maintains Certificates and/or Licenses
Required to work some evenings and weekends.

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Exempt

Approval Date

6/2/2023

Salary Grade

Lane 1