Teaching Multilingual Students

Domain Focus:

Writing & Speaking

Setting:

Whole Class & Small Groups

Time:

10-15 minutes

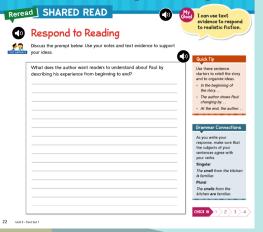
Learning Targets

Students will respond to a writing prompt about their Wonder's story by using the Think, Pair, Write, Pair, Share strategy.

Grade 1 Example Prompt



Grade 5 Example Prompt



Student Practice Activity

Think - Pair- Write- Pair- Share

As a class, reread your Wonder's Shared Reading story. After discussing the text, display the Respond to Reading writing prompt. Together, read the prompt with students and clarify any vocabulary used in the prompt. Then, talk about what the prompt is asking them to do. As a class, find evidence from the text that students can use in their responses. Have partners discuss their answers to the prompt.

Give students time to then write their responses down. If they get stuck on what to write, encourage them to think about the discussion they had with their partner.

Have students verbally share their responses to the prompt with a partner. Then, allow students to add more details to their writing. After revising their writing, invite students to share their responses with the class or in small groups.

Student Supports

- Give students sentence starters. Here are a few examples:
 - In the beginning of the story...
 - In the end of the story...
 - The author shows...
- Provide a word/phrase bank to assist students with restating the prompts.
- Work with students in a small group to find evidence, formulate a response and help them write it down.