

# Tip of the Week Teaching Multilingual Learners

Domain Focus:  
Speaking

Setting: Whole group or small group  
Time: 2-4 minutes

Multilingual students need opportunities to form an opinion and elaborate on their reasoning.

**The Doll's House**  
Katherine Mansfield  
SHORT STORY

Background Author Standards

00:00 16:41

1 **W**hen dear old Mrs. Hay went back to town after staying with the Burnells she sent the children a doll's house. It was so big that the carter and Pat carried it into the courtyard, and there it stayed, propped up on two wooden boxes beside the feed-room door. No harm could come of it; it was summer. And perhaps the smell of fresh paint had come off by the time it had to be taken in

Student Edition

**ESSENTIAL QUESTION**  
Do people need to belong?

MAKING MEANING

Concept Vocabulary

First Read

## Student Practice Activity

Read the Essential Question to the students. Have them form an opinion and encourage them to justify their response with reasons and examples.

Students should focus on using complete sentences and descriptive language.

Have students turn to a partner and share their opinions with them. Give each of them time to listen to one another and then respond.

This activity can be done with any other questions, stories or pictures ML students will encounter throughout the week.

## Possible Sentence Stems

- I believe.. because...
- I think .... because....
- My personal choice would be... because...

## Responding Sentence Stems

- I like how you said...and/but...
- You said.. and I agree/disagree because...
- I also thought of...