

Sample Announcement Letter for Acadience® Math

The following is a sample letter that can be used to introduce parents and guardians to Acadience Math testing.

This is only an example, and each school is encouraged to provide accurate and understandable information to parents and guardians in a manner appropriate to the school community.

Dear Parents and/or Guardians,

The teachers and administrators at our school are committed to helping your child become successful at mathematics. As part of this commitment, our school has chosen to use an assessment called Acadience® Math to help us examine how your child is doing in learning important mathematics skills.

Acadience Math assesses skills that are necessary for learning mathematics and is made up of short assessments. Each assessment focuses on a different mathematics skill(s) and which assessment is given depends on the grade of your child.

Acadience Math is used only as an indicator of mathematics proficiency. Much like using a thermometer to take a child's temperature as an indicator of overall health, each assessment is an indicator of how well a child is doing in learning a particular mathematics skill. The scores tell us whether a child is likely to be "on track" for learning mathematics or whether a child may need some additional help in learning important mathematics skills. Your child's teacher will use the information to better help your child. For example, results from an Acadience Math test may tell us that we need to spend more time teaching your child how to perform basic mathematics computation.

Acadience Math is used to identify children who may need extra help to become good mathematicians and to check up on those children while they are receiving extra help to make sure they are making progress. Acadience Math may also be used to make decisions about how well our school's overall mathematics program is working for every child. Acadience Math will not be used to grade your child. We are working hard at school to make sure that every child is on target for success, and we thank you for your efforts at home.

Sincerely,

(name)

Sample Results Letter for Acadience® Math

The following is a sample letter that can be used to discuss Acadience Math results with parents and guardians. Each school is encouraged to provide accurate and understandable information to parents and guardians in a manner appropriate to its school community.

Dear Parents of (insert student name):

All students in our school are assessed three times during the school year using Acadience™ Math. The purpose of this assessment is to monitor your child's development in mathematics, to identify students needing additional help, and to guide the teacher's classroom instruction.

The Acadience Math measures given in kindergarten are described below:

Acadience Math Measure	Skill Area(s)	Types of Activities
Beginning Quantity Discrimination	<ul style="list-style-type: none">• Quantity Discrimination• Indirectly Subitizing (associating patterns with numbers without counting)	Saying the number of dots that is the larger of two sets of dots.
Number Identification Fluency	Number Identification	Saying the written numbers on a page.
Next Number Fluency	Strategic Counting	Saying the number that comes next after a given number.

The Acadience Math measures given in first grade are described below:

Acadience Math Measure	Skill Area	Types of Activities
Number Identification Fluency (fall only)	Number Identification	Saying the written numbers on a page.
Next Number Fluency (fall only)	Strategic Counting	Saying the number that comes next after a given number.
Advanced Quantity Discrimination	Quantity Discrimination	Saying which number is the larger of two numbers.
Missing Number Fluency	Strategic Counting	Saying the missing number from a series of numbers.
Computation	Computation	Solving basic computation problems.

The Acadience Math measures given in second through sixth grade are described below:

Acadience Math Measure	Skill Area	Types of Activities
Computation	Computation	Solving basic computation problems.
Concepts and Applications	Understanding and applying math concepts and vocabulary.	Solving problems involving measurement and data, geometry, fractions, decimals, and other types of word problems.

In the last several weeks, we have assessed all students to check their mathematics progress. Teachers will use this information, along with classroom information, to determine any areas in which students need additional instruction.

Your child's teacher will share his or her Acadience Math scores with you.

The Acadience Math Composite Score is a combination of multiple Acadience Math scores and provides the best overall estimate of a student's mathematics proficiency. The scores used to calculate the Composite Score vary by grade and time of year. This means the Composite Score should only be compared to the goal for that time of the school year and not to goals or Composite Scores at other times of the year.

Please note that the goal number listed next to your child's score indicates the minimum target for students at the beginning, middle, and end of the school year. Scores at or above the goal indicate that the student is on track for meeting future mathematics outcomes with the instruction that is currently being provided. Scores below the goal indicate that the student is currently not on track to meet future mathematics outcomes and may need additional support to catch up.

Students who score at or above the Composite Score goal may still need additional instruction in one or more skill areas, as indicated by a score below the goal on one of the Acadience Math measures.

If you have any questions concerning your child's Acadience Math scores, please contact your child's teacher or me.

Sincerely,

(principal's name)