

23rd ANNUAL EMMA ECCLES JONES EARLY CHILDHOOD SYMPOSIUM

## Evidence-based Instruction for Children with or At-risk for Reading Difficulties in Grade K-3

### *Recent Advances in Understanding Word-Level Reading Problems: Implications for Instruction and Intervention*

This session will focus on how children learn to read words and why some children struggle. Understanding the nature of word-level reading development and word-level reading problems will guide both instruction and intervention. Studies consistently show that the most commonly used intervention approaches provide limited benefits for weak readers. However, other studies have shown that some approaches can yield very large reading gains for such students, and these will be the focus of the presentation.



**David A. Kilpatrick, Ph.D.**

**June 22 & 23, 2021**

**\$50 Registration**

First 150 attendees will receive a FREE copy of  
Dr. Kilpatrick's \$80 book  
*Equipped for Reading Success*

**Live Zoom Based Conference**

Zoom link will be emailed after registration

**Re-licensure Certificates or  
CEU Credits Available**

(see website for more information)

[literacyclinic.usu.edu/annual-eej-symposium-registration](https://literacyclinic.usu.edu/annual-eej-symposium-registration)

David A. Kilpatrick, PhD is a professor of psychology for the State University of New York College at Cortland. He is a New York State certified school psychologist with 28 years experience in schools. He has been teaching courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*, and is a co-editor of a third, *Reading Development and Difficulties: Bridging the Gap Between Research and Practice*.