

New MIDAS Interface

To log in to MIDAS go to: <https://usbe.midaseducation.com>

MIDAS main page.



Please note that all the information listed on MIDAS is gathered from your CACTUS account. Your username is usually the email address that is on record for you in CACTUS.

Username
jcammejia@school.utah.gov

Password
.....

Login

[Forgot your login or first-time user?](#)

Type Effective:

Address

Address

Zip

City

State

Country

Phone () - Ext.

Email

Right Click on field to copy to clipboard.

Once you have successfully logged in to your MIDAS account, you will be ready to search for courses. You can search by course title, course ID or description.

Tags:

You now also have the option of searching by the date course sections are being held on. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

Profile:

Accessing your Profile is easy, just click on the My Profile tab.

Utah State Board of Education

MIDAS EDUCATION

Introduction PD Courses Microcredentials RIMS Cart Contact Us My Profile Log Out

Tags

- Blended Learning (6)
- Compliance Training (2)
- Face-to-face course (47)
- Meeting (12)
- Multi-day learning opportunity (14)
- One-day learning opportunity (6)
- Online course (18)
- Self-directed activity (0)

Credit Types

- USBE Credit (3,725)
- Relicensure Hour (8,420)
- Historical District Credit (216)
- Historical District Hour (198)
- Higher Education Credit (112)
- Compliance Training Credit (45)

Search

You can search by course title, ID, or description. You can also search by dates sections are being held. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

Type search terms here.

Taking place on or after mm/dd/yyyy Taking place on or before mm/dd/yyyy

Courses with upcoming or asynchronous sections only

Search

Viewing 1 - 30 of 167 courses found matching your search criteria.
11,660 courses total.

Quick Tip:

If your search for a course comes back empty, try unchecking the check box found above the Search button. This should clear up any other restrictions that might be affecting your search results.

Search

You can search by course title, ID, or description. You can also search by dates sections are being held. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

58193

Taking place on or after mm/dd/yyyy Taking place on or before mm/dd/yyyy

Courses with upcoming or asynchronous sections only

Search

Viewing 0 - 0 of 0 courses found matching your search criteria.
11,664 courses total.

Search

You can search by course title, ID, or description. You can also search by dates sections are being held. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

58193

Taking place on or after Taking place on or before

Courses with upcoming or asynchronous sections only

Search

Viewing 1 - 1 of 1 course found matching your search criteria.
11,664 courses total.

2020-2021 Administrative Institute

 Course ID : 58193

DESCRIPTION
Training for Administrators.

TAGS
No tags found.

The box is for “courses with upcoming or asynchronous sections only” if you are not sure please uncheck the box.

Calendar View Search:

This new feature shows your search results on a calendar view allowing you to scroll through month, week or day list so you can see when the course will be presented.

Search

You can search by course title, ID, or description. You can also search by dates sections are being held. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

58193

Taking place on or after Taking place on or before

Courses with upcoming or asynchronous sections only

Search

Navigate calendar to:

Month **Calendar** Week Day List

August 2020

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-----|-----|-----|--|---|-----|
| 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| 2 | 3 | 4 | 5 | 6 1p Teaching and Learning Thinking Partners - Elementary | 7 8a Teaching and Learning Thinking Partners - Secondary (Focus on High) | 8 |

Using Key Words to search:

You can also now search by using key words. The system will display the active courses available that contain the key words you entered in the search box.

Search

You can search by course title, ID, or description. You can also search by dates sections are being held. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

Principles for

Taking place on or after: mm/dd/yyyy  Taking place on or before: mm/dd/yyyy 

Courses with upcoming or asynchronous sections only

Search

List **Calendar**

Viewing 1 - 8 of 8 courses found matching your search criteria.

Searching by Course ID number only:

If you know the MIDAS ID course number, the search engine will display information for that particular course.

Search

You can search by course title, ID, or description. You can also search by dates sections are being held. Click any of the boxes to the left to restrict results by mode of instruction, credit type, and so on.

58330

Taking place on or after: mm/dd/yyyy  Taking place on or before: mm/dd/yyyy 

Courses with upcoming or asynchronous sections only

Search

List **Calendar**

Viewing 1 - 1 of 1 course found matching your search criteria.
11,665 courses total.

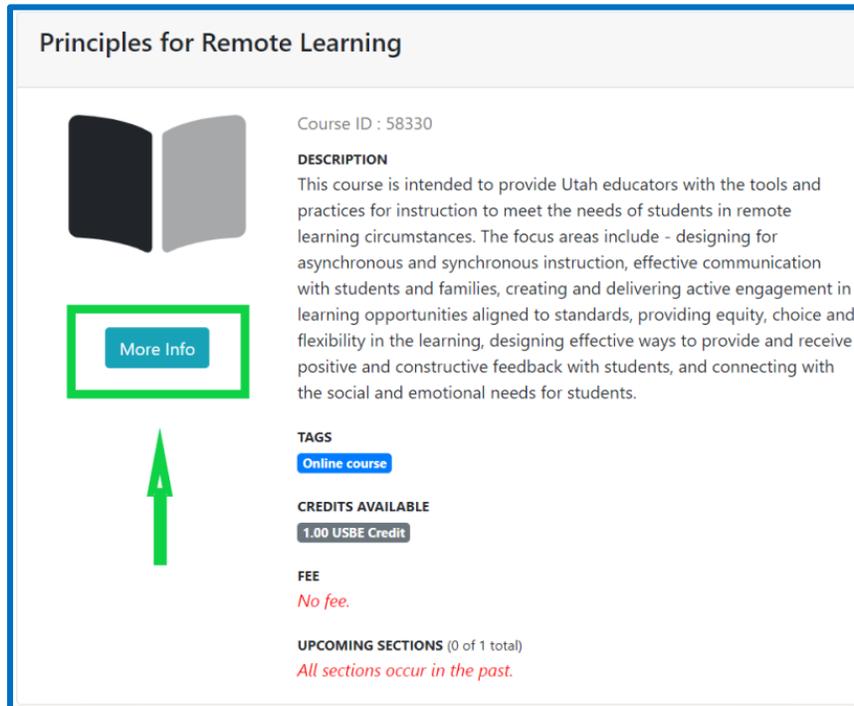
Principles for Remote Learning



Course ID : 58330

DESCRIPTION
This course is intended to provide Utah educators with the tools and practices for instruction to meet the needs of students in remote learning circumstances. The focus areas include - designing for asynchronous and synchronous instruction, effective communication with students and families, creating and delivering active engagement in

Once you find the course click “More info” to review all the information -description of the course, the system will display the section or sections available.



Principles for Remote Learning

Course ID : 58330

DESCRIPTION
This course is intended to provide Utah educators with the tools and practices for instruction to meet the needs of students in remote learning circumstances. The focus areas include - designing for asynchronous and synchronous instruction, effective communication with students and families, creating and delivering active engagement in learning opportunities aligned to standards, providing equity, choice and flexibility in the learning, designing effective ways to provide and receive positive and constructive feedback with students, and connecting with the social and emotional needs for students.

TAGS
Online course

CREDITS AVAILABLE
1.00 USBE Credit

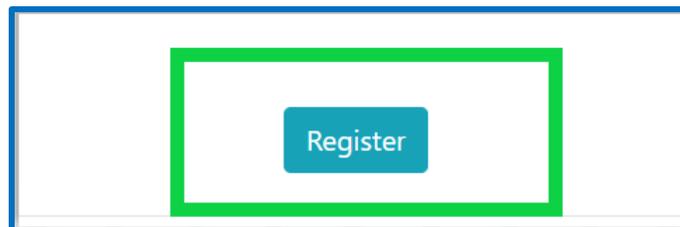
FEE
No fee.

UPCOMING SECTIONS (0 of 1 total)
All sections occur in the past.

A green box highlights the "More Info" button, and a green arrow points upwards towards it.

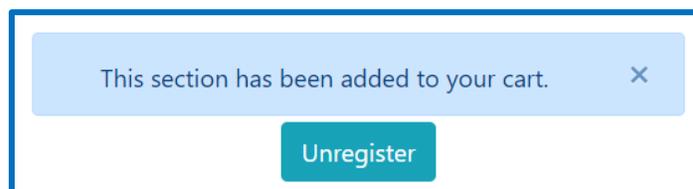
Completing the Registration process:

If the course is active and registration is open, you can register by clicking the “register button” from the section that you are interested in, make sure to read all the description information available. This is where you will see if the course has a fee, has any restrictions and the type of credits available.



A blue button labeled "Register" is centered within a white rectangular area, which is itself enclosed in a blue border. A green box highlights the "Register" button.

After you have made your section selection in the registration process, the course will be moved to your cart.



This section has been added to your cart. ✕

Unregister

You will see that now there is one item pending in your cart. Click on the Cart tab and carefully review the course one last time making sure that it lists the section you want. Check dates, times, and course information. If everything looks good proceed to Check Out.

Each district has its own payment method. Some districts accept payment only by credit card. Others accept only checks. Payment instructions for each district appear below.

You will see an individual charge from each district on your statement if multiple districts in your cart accept credit card payment.

The total amount payable by credit card is \$0.00

Utah State Board of Education - There is no cost for this class.

| | | |
|---|--------|---|
| Principles for Remote Learning - Section 1 USBE MOOC Cohort 1 | \$0.00 | ✕ |
|---|--------|---|

Total Payable by Credit Card: \$0.00.

Total this Order **\$0.00**

[Check Out →](#)

Once you hit the checkout button you will get a confirmation message letting you know that your registration was successful. You will also receive an email with the details in approximately 10 or 15 minutes.

[Introduction](#)
[PD Courses](#)
[Microcredentials](#)
[RIMS](#)
[Cart **0**](#)
[Contact Us](#)
[My Profile](#)
[Log Out](#)

You don't have any items in your cart.

Confirming your registration:

Remember you can confirm your registration by reviewing your Professional Learning Page found in your profile.

My Professional Learning

Courses I'm Registered to Attend

| Course No. | Course/Section | Entry Date | Class Page | Schedule | Location |
|------------|---|------------|------------|----------|----------|
| 58330-1 | Principles for Remote Learning: USBE MOOC Cohort 1 | -- | ∞ | -- | -- |

Professional Development & Credits:

Click on the My Profile tab, you will be redirected to your main profile page.



Once there you will see a Menu on your left side of the screen, from this menu you will be able to access your PD Transcripts, Professional Learning tab, edit your profile phot and more.

The screenshot shows the user profile page for John Doe (Educator) at Highland Park School. The page has a left sidebar menu and a main content area. The sidebar menu includes: Back to staff, Demographics (highlighted with a green box), Photo, Contact Info, Biography, Schedule, Microcredentials, Professional Learning..., PD Transcript, Reviewer Materials, and Employment. The main content area shows the user's name and title, followed by a 'Biographical' section with a table of personal and professional information.

| Biographical | | |
|-----------------------|---------------------|------------------|
| Doe | John | -- |
| Last Name | First Name | Middle Name |
| Mr. | -- | M |
| Title | Suffix | Gender |
| 232431 | -- | 00000 |
| MIDAS ID | Staff SLD ID | CACTUS ID |
| -- | -- | -- |
| Preferred Middle Name | Preferred Last Name | Preferred Suffix |
| -- | No | |
| U.S. Race / Ethnicity | Hispanic/Latino | |

[Edit Bio](#)

Do you want to update your information?

| | | |
|-----------------------|---------------------|------------------|
| Doe | John | -- |
| Last Name | First Name | Middle Name |
| Mr. | -- | M |
| Title | Suffix | Gender |
| 232431 | -- | 00000 |
| MIDAS ID | Staff SLD ID | CACTUS ID |
| -- | -- | -- |
| Preferred Middle Name | Preferred Last Name | Preferred Suffix |
| -- | No | |
| U.S. Race / Ethnicity | Hispanic/Latino | |

[Edit Bio](#)

If you would like to update the information that is currently for you in MIDAS select the **Demographics** tab. Once there click the **Edit Bio** and update any information you'd like to change. This is where you will also be able to update your password.

Update your CACTUS account first.

Please remember that all the information listed on MIDAS is gathered from your CACTUS account and any information you update in MIDAS that does not match CACTUS will be overwritten and MIDAS will not save the information.

Unenrolling for a course:

Go to your **Professional Learning** tab from the left side menu, once there find the course you wish to unenroll from and under the **Action** column click on the **red X**. You will be asked to confirm your action. Please note that you will only be able to unenroll from courses that have not taken place yet, any course that has already occurred will remain in your Professional Learning tab *and* Transcript as incomplete with no credit.

Highland Park School

My Professional Learning

Back to staff

Demographics

Photo

Contact Info

Biography

Schedule

Microcredentials

Professional Learning

PD Transcript

Reviewer Materials

PD Catalog

| Course No. | Course/Section | Entry Date | Class Page | Schedule | Location | Actions |
|------------|---|--------------|------------|---|---|---------|
| 57809-1 | New face of MIDAS: Introduction to MIDAS for educators | Mar 3, 2020 | | Fri, May 1, 2020 09:00 AM Sat, May 2, 2020 09:00 AM All times | -- | X |
| 57809-2 | New face of MIDAS: Introduction to MIDAS for LEA Administrators | Mar 3, 2020 | | Sun, Mar 1, 2020 09:00 AM Mon, Mar 2, 2020 09:00 AM All times | -- | X |
| 57777-1 | Educator Counseling Training: Counseling A1 | Feb 28, 2020 | | Tue, Feb 25, 2020 08:00 AM All times | Utah State Board of Education Basemnt West 250 E 500 S Salt Lake City, UT 84111 | X |
| 41905-2 | Digital Teaching & Learning Summit: DTL Summit Retreat 2019 | Sep 17, 2019 | | Tue, Sep 17, 2019 08:30 AM All times | -- | X |
| 41905-3 | Digital Teaching & Learning Summit: DTL Pre-Summit Onboarding | Sep 16, 2019 | | Mon, Sep 16, 2019 12:30 PM All times | -- | X |

Transcripts:

Select **PD Transcript** from the left side menu found in your Profile, here you will be able to view all the credits you've been awarded and be able to print or save your transcript.

Missing credits?

Please allow two to three weeks after your participation in a course for the credit to appear in your transcript. If you have not received credit for a course you attended, you will need to contact the instructor of that course to find out what the issue may be.

00000 232431 **Doe, John**
State ID No. MIDAS ID No. Name

Courses

| Course Name | Section | Entry Date | Earned |
|---|--|--------------|-------------------------------|
| Canvas Training for USBE | Canvas Foundations | May 23, 2019 | 4.00 Relicensure Hour |
| Digital Teaching & Learning Summit | DTL Pre-Summit Onboarding | Sep 16, 2019 | -- |
| Digital Teaching & Learning Summit | DTL Summit Retreat 2019 | Sep 17, 2019 | 8.00 Relicensure Hour |
| Educator Counseling Training | Counseling A1 | Feb 28, 2020 | 3.00 Relicensure Hour |
| New face of MIDAS | Introduction to MIDAS for educators | Mar 3, 2020 | 10.00 Relicensure Hour |
| New face of MIDAS | Introduction to MIDAS for LEA Administrators | Mar 3, 2020 | 10.00 Relicensure Hour |
| Driver Education Law and Policy | Driver Ed Law and Policy April 2020 | Apr 6, 2020 | -- |
| Health Endorsement: Mental Health/Stress Management | 2020 Mental Health/Stress Management June 8-11 | Jun 22, 2020 | -- |
| Total | | | 35.00 Relicensure Hour |

Sydney Rickson, State Superintendent Aug 10, 2020