Whole School - Tier 1

- We have identified 3-5 school expectations. These expectations tie directly into the classroom expectations, specialty expectations, lunchroom expectations, and playground expectations.
- The expectations are formulated in an easy way to remember *(SOAR, RISE, etc.)* and taught, posted, and addressed on a regular basis.
- All stakeholders within the school and community are aware and supportive of our school expectations, policies and procedures.
- A school PBIS Team is constructed with necessary key players who are assigned to direct the positive behavior systems within the school. Regular meeting routine, schedule and structure is followed.
- There is a system to identify and celebrate students who model and represent the school expectations *(Principal's 100 Club, etc.)*.
- Consequences for misbehavior are identified and consistent throughout the school.
- Faculty, staff, students, parent/guardians have received a copy of *PCSD Safe Schools Policy.*
- "Restorative Practice" is used with students to solve problems (refer to orange tab in this document).
- All faculty and staff understand and implement the *District Behavior Flowchart* (green tab).
- Parents are involved and informed on a regular basis.
- School has an identified area for students to calm down and refocus (mindfulness room, reflection room, LRR, etc.). Staff in this space is trained.
- Data is effectively collected, reviewed and used to drive "next steps" and to identify system changes or additions needed in the school.
- Observations and feedback provided to faculty and staff reflect the focus on expectations and positive behavior management.
- Excellent teaching strategies are evident throughout the school as well as effective management plans/strategies. Specific training is offered as professional development when a need is identified.
- "Restorative Practice" is used weekly in school and classrooms to unite entire school community on needed social skill direction. A research-based social skills program is adopted and implemented on a daily basis.