

## Whole School Tier 3 - Interventions

1. Students on formal or informal behavior plans are monitored, data is collected daily. Refer to Elementary Level Student Success Problem Solving Protocol to begin data collection on students who may need further support.
2. When a plan or portion of a plan is not effective, the plan is revised promptly. All key players are involved in those changes.
3. All faculty and staff understand and implement the *District Behavior Flow Chart*.
4. “Restorative Practice” is used with students to solve problems.
5. Unresolved Tier 2 concerns are presented at monthly District Intervention Team (DIT) / Screening meetings. The necessary requirements are completed prior to the meeting.
6. Safe School violations are addressed as outlined in the Provo City School District Safe School Violation Guideline.
7. Screening is scheduled for Safe School violations that reach that level of needed support.

**The goal of Positive Behavior Support is not “perfect children.”  
Rather the goal should be creating the perfect environment for  
enhancing their growth.**

**~ Randy Sprick**

