

## Classroom - Tier 3

- Contact administrator for follow up appointment with your building TAT/At-Risk Team. Take your documentation, copy of the plan and anything else your team requires with you to the meeting. Present your information and record ideas the team offers as possible ways to improve behavior. Schedule a follow-up appointment with the TAT /At-Risk for the following week. Continue scheduling until the behavior improves. Bring the current behavior plan to review and/or make changes.
- Keep parents informed daily.
- Continue to give student feedback - specific and positive as much as possible. Provide specific constructive feedback on things that need to change.
- Consider whether a referral for academic and/or emotional support would benefit this student.
- Work with your school Social Worker and Psychologist for additional ideas and interventions.
- Keep administration updated on how things are going. If they do not improve they will have additional options to offer you.

**Every child deserves a champion...an adult who will never give up on them, who understands the power of connection, and who insists that they become the best that they can possibly be.**  
~Rita Pierson~



### Using the Leveling System

\*Inform administrator and parent that you would like to implement the Leveling System with the student.

\*Have student decide with you where they want their chart posted. (On their desk, on the whiteboard with a magnet marking their position, on the teacher's lanyard with a paperclip indicating position, etc.)

\*With the student, have them identify a list of short and simple incentives they would like to choose from when they reach the top of the leveling chart.

\*Explain to student that their "marker" will be moved up each time they are compliant. It will move down when they are non-compliant. Start them on green.

\*Each time they hit the top they receive an incentive from their incentive list.

\*Each time they hit the bottom they receive a consequence.

\*Each time they have received their incentive or consequence, or start a new day they start on green again.

**Once you replace negative thoughts with positive ones, you'll start having positive results.**

**~ Willie Nelson**

## CLASSROOM TIER 3 & EMOJI CHART FOR LEVELING SYSTEM