

Example Student Success Plan

Student Success Plan

STUDENT NAME: TEACHER: GRADE: DATE:

COLLABORATORS: *(Who is helping create the plan? Suggested collaborates are teacher, school resources psychologist, SW, Administrator, SpEd if student has an IEP, parent, student etc.)*

RECENT BEHAVIOR CONCERNS: *(Describe in bullet points the behavior(s) that are preventing the student or others from learning. Start with the most extreme behavior first and work down the list.)*

FUNCTION OF BEHAVIOR: *(Why is the student doing what they are doing?)*

Students usually misbehave for one or more of the following reasons:

1. To get attention (positive or negative from peers, adults, etc.)
2. To get out of something avoidance (work, specialties, school etc.)
3. Sensory Need
4. Control
5. Access (to tangibles, information, etc.)

**A student observation is helpful in determining the function of behavior, contact School Administrator to invite the PBIS Coach for assistance.

TRIGGERS: *(What sets the student off?)*

**A student observation is helpful in determining triggers, contact School Administrator to invite PBIS Coach for assistance.

REPLACEMENT BEHAVIOR: *(Target - What do we want the student to do, what skill will they need to replace the negative behavior?)*

INTERVENTION & RECOMMENDATIONS: *(In bullet points, list what interventions will be put into place. Inform specialty teachers, etc. of plan. Include the dates they are started and how the student responds to them.)*

Ideas:

- *Parent involvement (daily tracking system)
- *Seating change
- *Incentive program (what does the student want to work towards?)
- *Consequence
- *Working with SW

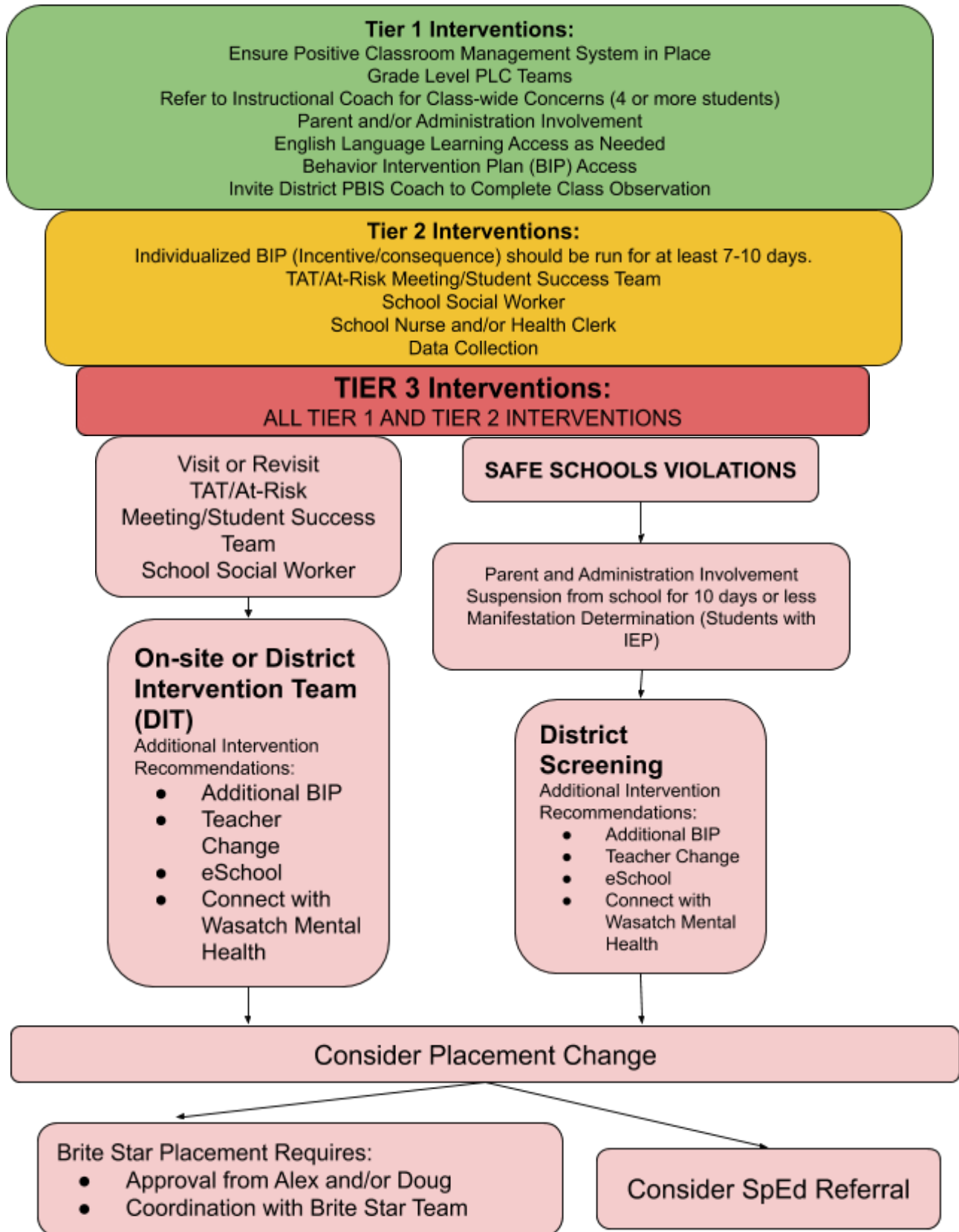
FOLLOW-UP MEETING DATE: *(When will this plan be reviewed/revised for effectiveness - minimum 7-10 days)*

SIGNATURES: *(Student, parent, teacher, administrator, SW etc. need to sign in agreement of the plan)*

*****SPECIAL EDUCATION COORDINATOR MUST BE INVOLVED WITH ANY PLAN
CONSTRUCTED FOR A STUDENT WITH AN IEP*****

RESPONDING TO BEHAVIOR CONCERNS

Provo City School District
 Refer to Elementary Level Student Success Problem Solving Protocol
 to begin data collection on students who may need further support



STUDENT SUCCESS PLAN & FLOW CHART