

A teacher with glasses and a patterned shirt stands in a classroom, pointing at a chalkboard. The chalkboard has several multiplication problems written on it: $2 \times 2 =$, $3 \times 3 =$, $4 \times 4 =$, and $6 \times 6 = 36$. There are colorful triangular decorations at the top of the board. To the right, a map of Europe and the European Union flag are visible.

National Board Certification Part 1: Preparation and Drafting

Live Webinar: Oct. 15, Oct. 29, Nov. 12, Nov. 26, Dec. 10 | 6-8:30 p.m.

This credential is the premier teaching certification for accomplished teachers across the nation. Achieving this level of certification marks you as a reflective practitioner who never settles. It's the most rewarding form of professional development you could ever want: self-directed, self-reflective and rigorous in the pursuit of continuously improved student learning. Let us help you start the process with this support course where you can network with other like-minded teachers across Utah, dig into requirements with board certified teachers as your guide, more deeply discuss your practice, develop plans to showcase your accomplished teaching skills and write reflectively. There is an annual state stipend for board certified teachers and state funding to help cover the upfront cost of certification. Some districts offer additional stipends.

Course developed and taught by Utah NBCT teachers Deborah Gatrell and Amy Merritt Wood.

At the end of this course, you will be able to:

- Identify requirements to achieve your National Board Certification
- Reflect and compare your teaching practice to the 5 Core Propositions and Architecture of Accomplished Teaching
- Describe your teaching practice, connecting the standards and rubric to written commentary prompts
- Develop your plan of action for:
 - Component 2: Differentiation in Instruction
 - Component 3: Teaching Management and Learning Environment
 - Component 4: Effective and Reflective Practitioner

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