

University of Utah

Doctoral programs in the Department of Educational Leadership and Policy include:

Ed.D in Educational Leadership and Policy

Ed.D in Educational Leadership with Administrative Licensure

For info, please contact: 801 581 6714

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or visit our website at <http://elp.utah.edu/>

About the Educational Leadership and Policy Department.....

The Department of Educational Leadership and Policy (ELP) and faculty maintain a national reputation as one of the leading departments of educational administration and policy as a result of its faculty publications, leadership, and service. The ELP Department maintains a reputation of being responsive to the changing needs of schools/districts through active engagement with practitioners through several joint initiatives.

The faculty of the ELP Department embraces the central purposes of a major research university: the discovery and dissemination of knowledge through research and writing, the education and preparation of high achieving students, the practice of effective leadership in multiple professional arenas, and the rendering of service to the university and other relevant communities. The ELP Department and K12 Programs achieve these objectives by:

- ⇒ Conducting research to extend the knowledge of leadership and policy-making in educational institutions;
- ⇒ Providing high quality instruction for graduate students who seek to become educational leaders as school administrators, professors of educational leadership, and even leaders in governmental or private education agencies;
- ⇒ Establishing and maintaining close ties with educational leaders and policy makers in the state and region; while providing service to the university and the broader education profession.

Mission Statement of the Department of Educational Leadership and Policy

The Mission of the Educational Leadership and Policy Department is to prepare ethical researchers, leaders and policymakers in K12 through higher education who are informed by comprehensive and empirically-based theory and research, as well as committed to leading educational organizations that enact principles of justice, equity, and excellence for all learners.

Ed.D in Educational Leadership and Policy

Program Information

The Ed.D. Program includes four major dimensions: a) research & inquiry course work, b) the ELP core required course work, c) academic specializations course work, and d) capstone project. Throughout the program students will progress through a series of courses aimed at developing knowledge and skills needed to analyze and solve problems encountered by educational administrators and to prepare them to conduct a field-based capstone project.

Research, Inquiry and Academic Core: to be taken during the first two years of study

ELP 7030 (3) Introduction to Inquiry

ELP 7040 (3) Quantitative Research Methods

ELP 7060 (3) Qualitative Research Methods

ELP 7440 (3) Educational Policy

ELP 7220 (3) Leadership Theory

ELP 7240 (3) Organizational Theory

ELP 7480 (3) Leadership, Diversity and Social Justice Theory

Academic Specializations – to be taken during the first two years of study

These courses may include topics such as: leadership for school improvement, critical data analysis for school change, critical leadership for instructional change, action research, immigrant students and leading schools and communities. Courses may be taken within and without the department and are intended to support the student's specific area of interest.

Capstone Project: to be completed during years 3 and (4, if necessary)

The capstone provides students with an opportunity to apply leadership and inquiry knowledge and skills to problems of practice or policy issues. The project should focus on a timely and significant problem or policy and make a meaningful contribution in the candidate's school, district, college, university, or other relevant organizational setting.

ADMISSION INFORMATION

Application Deadline for Fall Semester March 15th

Application Process

Prospective graduate students apply for admission through the University of Utah Apply Yourself (AY) online application system:
<https://app.applyyourself.com/?id=utahgrad>

Admission Requirements

1. Statement of Purpose and Written Essay

(Please visit our department website at <http://elp.utah.edu/> for specific requirements to the Statement of Purpose and Written Essay)

2. Resume that includes academic and professional information and demonstrates career development.

3. Letters of Recommendation: three recommendations are required as part of the application process.

4. GRE: need current (within 5 years)

In addition to a written application, selected candidates will be invited to campus to meet and interview with faculty and admission committee members as part of the final admission process.

Ed.D in Educational Leadership and Policy

with Administrative Licensure

Program Information

The Doctor of Education (Ed.D.) Program is designed to provide advanced leadership preparation to individuals with masters' level completion and extensive experience working as educators in K12 public schools, charter schools, or other educational organizations. Throughout the program students will progress through a series of courses and internship experiences aimed at developing the knowledge and skills necessary to analyze and solve problems encountered by administrators while preparing them to conduct a capstone project.



Research, Inquiry and Academic Core: to be taken during the first two years of study

ELP 7030 (3) Introduction to Inquiry

ELP 7040 (3) Quantitative Research Methods

ELP 7060 (3) Qualitative Research Methods

ELP 7440 (3) Educational Policy

ELP 7220 (3) Leadership Theory

ELP 7240 (3) Organizational Theory

ELP 7480 (3) Leadership, Diversity and Social Justice Theory

Academic Specializations: to be completed during the first, second and third year of study. These courses are specific to K12 School Administration and may be combined with the K12 cohorts.

ELP 7330 Instructional Supervision

ELP 7420 Administration of Educational Resources

ELP 7110 Organizational Change

ELP 7410 Educational Law for Administrators

ELP 7210 Leading Schools

K12 Administrative Internship: to be completed during the summer, fall and spring semesters of the second year of study

Students will complete 450 hours of administrative internship as required by the USBE for state licensure.

Capstone Project: to be completed during years 3 and (4, if necessary)

The capstone provides students with an opportunity to apply leadership and inquiry knowledge and skills to problems of practice or policy issues. The project should focus on a timely and significant problem or policy and make a meaningful contribution in the candidate's school, district, college, university, or other relevant organizational setting.

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2. Resume that includes academic and professional information and demonstrates career development.

3. Letters of Recommendation: three recommendations are required as part of the application process.

4. GRE: need current (within 5 years)

5. Current Level 2 or 3 Utah Educator License.

In addition to a written application, selected candidates will be invited to campus to meet and interview with faculty and admission committee members as part of the final admission process.