



# Teach Like a Champion 2.0

## Microcredential/Badge Information

<b>Issuing Organization Name</b>	Provo City School District
<b>Badge Topic</b>	Teach Like a Champion 2.0
<b>Meets Lane Change Criteria?</b> 17 hours= research, video reflection, collaboration, modeling, demonstration, classroom practice, student engagement, student impact, peer coaching.	Yes.  This badge is designed to accompany the book <i>Teach Like a Champion 2.0: 62 Techniques that Put Students on the Path to College</i> (2015) by Doug Lemov.

## Badge Requirements

Sec. #	Section Name	Description	
1	Theory	Badge earners will demonstrate theoretical understanding of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence (Y/N)
1.1	Research	<p>Using the schedule below, read from <i>Teach Like a Champion 2.0</i>. For each <i>chapter</i> you read, write a paragraph in which you summarize and reflect on the reading. See <u>rubric</u> for details.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>• Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 2, chapter 3, chapter 4, and</li> </ul>	Y

		<ul style="list-style-type: none"> <li>chapter 5</li> <li>• Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>• Optional: Chapter 8</li> </ul>	
1.2	School-based training	Attend a book study group for <i>Teach Like a Champion 2.0</i> by Doug Lemov (2015). Your book study group leader will take attendance.	Y
1.3	Training Module	<p>Provide a training to your book study group on one of the <i>Teach Like a Champion 2.0</i> techniques some time during the school year. Your book study leader will create a sign-up sheet based on the schedule below. See <u>rubric</u> for details.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>• Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> <li>• Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>• Optional: Chapter 8</li> </ul>	Y

Sec. #	Section Name	Description	
2	Demonstration/Modeling	Badge earners will view and critically evaluate demonstrations of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence (Y/N)
2.1	Videos	<p>Each <i>Teach Like a Champion 2.0</i> book comes with access to video clips of teachers demonstrating the techniques. Watch and reflect on 3 video clips per term based on the schedule below. See <u>rubric</u> for details.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>• Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p>	Y

		<ul style="list-style-type: none"> <li>Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> <li>Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>Optional: Chapter 8</li> </ul>	
2.2	Live Demonstrations	<p>Observe 4 teachers--from your book study group--in their classrooms (1 per term) while they demonstrate techniques from <i>Teach Like a Champion 2.0</i> based on the schedule below. See <a href="#">observation guide</a>.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> <li>Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>Optional: Chapter 8</li> </ul>	Y

Sec. #	Section Name	Description	
3	Practice	Badge earners will show evidence of consistent practice of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence? (Y/N)
3.1	Write Lesson Plans	<p>Develop 4 lessons with your PLC team (1 per term) in which you include techniques from <i>Teach Like a Champion 2.0</i> based on the schedule below. See <a href="#">lesson plan template</a>.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> </ul>	Y

		<ul style="list-style-type: none"> <li>• Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>• Optional: Chapter 8</li> </ul>	
3.2	Film and Evaluate Lessons	<p>Film your class 4 times (1 per term) for at least 20 minutes while you implement techniques from <i>Teach Like a Champion 2.0</i> based on the schedule below. Reflect on the experience. See <u>rubric</u> for details.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>• Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> <li>• Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>• Optional: Chapter 8</li> </ul>	Y
3.3	Student Impact	<p>Provide 4 examples (1 per term) of how using technique(s) from <i>Teach Like a Champion 2.0</i> impact student achievement. Write a reflection and attach evidence. Select technique(s) based on the schedule below. See <u>rubric</u> for details.</p> <p><b>Term 1--</b> Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>• Optional: Chapter 12</li> </ul> <p><b>Term 2--</b> Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> <li>• Optional: Chapter 6</li> </ul> <p><b>Term 3--</b> Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4--</b> Part 3: Ratio</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>• Optional: Chapter 8</li> <li>• Required - Chapter 1 and 2</li> </ul>	Y

Sec. #	Section Name	Description	
4	Peer Coaching/Collaboration	Badge earners will give and receive peer coaching on the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence? (Y/N)
4.1	Receive Feedback	<p>Invite a district instructional coach to observe your classroom one time while you model the use of any technique(s) from <i>Teach Like a Champion 2.0</i>. Use the schedule below to determine which techniques to select in the term you are observed. Give your coach a <u>copy of the observation guide</u>. Then debrief with the coach to elicit feedback.</p> <p><b>Term 1</b>-- Part 4: Five Principles of Classroom Culture</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 4, chapter 10, and chapter 11</li> <li>• Optional: Chapter 12</li> </ul> <p><b>Term 2</b>-- Part 2: Academic Ethos</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 2, chapter 3, chapter 4, and chapter 5</li> <li>• Optional: Chapter 6</li> </ul> <p><b>Term 3</b>-- Part 1: Check for Understanding</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter, 1 and chapter 2</li> </ul> <p><b>Term 4</b>-- Part 3: Ratio</p> <ul style="list-style-type: none"> <li>• Required: Introduction to part 3, chapter 7, and chapter 9</li> <li>• Optional: Chapter 8</li> </ul>	
4.2	Give Feedback	Provide feedback to the 4 teachers you observed in conjunction with completing the requirements for section 2.2. See <u>feedback guide</u> .	

Sec. #	Section Name	Description	
5	Submission	Badge earners will compile and review evidence of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence? (Y/N)
5.1	Review Evidence	Meet with a district coach or <i>Teach Like a Champion 2.0</i> trainer to review your evidence.	

**Completion Checklist:**

- 1.1--9 paragraphs (summary and reflection) of required reading chapters
- 1.2--Attendance at book study group
- 1.3--Evidence that you trained the book study group on 1 technique
- 2.1--4 paragraphs (summary and reflection) on 12 video clips watched (3 per term)
- 2.2--4 observation guides (1 per term)
- 3.1--Copy of 4 lesson outlines developed with PLC teams (1 per term)
- 3.2--4 reflections on video tapings of your own classroom (1 per term)
- 3.3--4 reflections of how the techniques impacted student achievement (1 per term)
- 4.1--Copy of the observation guide used by the instructional coach
- 4.2 --4 copies of the feedback guide used with 4 teachers (1 per term) you observed while completing section 2.2