



# Learning Targets and Success Criteria

## Microcredential/Badge Information

<b>Issuing Organization Name</b>	Provo City School District
<b>Badge Topic</b>	Learning Targets/Success Criteria/Performance of Understanding
<b>Meets Lane Change Criteria?</b> 17 hours= research, video reflection, collaboration, modeling, demonstration, classroom practice, student engagement, student impact, peer coaching.	Yes Learning Targets/Success Criteria/Performance of Understanding Microcredential/Badge eligible for PCSD lane change.

## Badge Requirements

Sec. #	Section Name	Description	
1	Theory	Badge earners will demonstrate theoretical understanding of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence (Y/N)
1.1	Research Summary	Read the listed articles and select 7 quotes from the reading to answer: 1. Definition of LT, SC, PU 2. Why use LT, SC, PU and 3. How to use LT, SC, PU.  <b>1. Advancing Formative Assessment in Every Classroom</b> <i>by Connie M. Moss and Susan M. Brookhart</i>	Y

		<p>Chapter 2. Leveling the Playing Field: Sharing Learning Targets and Criteria for Success</p> <p><a href="http://www.ascd.org/publications/books/109031/chapters/Leveling-the-Playing-Field@-Sharing-Learning-Targets-and-Criteria-for-Success.aspx">http://www.ascd.org/publications/books/109031/chapters/Leveling-the-Playing-Field@-Sharing-Learning-Targets-and-Criteria-for-Success.aspx</a></p> <p>2.</p> <p><a href="http://www.robcarpenter.org.uk/44/climbing-the-hill/post/44/planning-for-connected-learning-getting-learning-intentions-right">http://www.robcarpenter.org.uk/44/climbing-the-hill/post/44/planning-for-connected-learning-getting-learning-intentions-right</a></p> <p>(Moss and Brookhart; Shirley Clarke)</p>	
1.2	School-based training	Attend a LT/SC/PU training offered by a teacher in your school. Take notes.	Y
1.3	Training Module (for Training only)	<p>Review 4 LT/SC power points. Create a training module on learning targets and success criteria . Include at least 4 quotes and a discussion of current research and 20 examples and non-examples of learning targets, success criteria and performance of understanding (LT, SC, PU). Include the district LT/SC/PU rubric in the training.</p> <p>You may personalize one of the example power points or create your own:</p> <ol style="list-style-type: none"> <li>1. <a href="https://www.slideshare.net/MarciShepard/purpose-teaching-with-effective-learning-targets-and-success-criteria">https://www.slideshare.net/MarciShepard/purpose-teaching-with-effective-learning-targets-and-success-criteria</a></li> <li>2. <a href="http://www.ascd.org/ASCD/pdf/books/moss2012_action_a.pdf">http://www.ascd.org/ASCD/pdf/books/moss2012_action_a.pdf</a></li> <li>3. <a href="http://dmfa3ba8wvnh6.cloudfront.net/00/000147887cd534a7df9b7cbd0e0002/file/122463-Learning_Targets_Moss_Handouts.pdf">http://dmfa3ba8wvnh6.cloudfront.net/00/000147887cd534a7df9b7cbd0e0002/file/122463-Learning_Targets_Moss_Handouts.pdf</a></li> <li>4. <a href="https://www.youtube.com/watch?v=AHt_6wp0x6s">https://www.youtube.com/watch?v=AHt_6wp0x6s</a></li> <li>5. <a href="https://www.aea1.k12.ia.us/.../SuccessCriteriaPowerpoint_DA16FD5EF0B26.pptx">https://www.aea1.k12.ia.us/.../SuccessCriteriaPowerpoint_DA16FD5EF0B26.pptx</a></li> <li>6. <a href="http://www.springcreek.provo.edu/site_home/media/docs/for%20August%2019%20Learning%20Targets%20review.pdf">http://www.springcreek.provo.edu/site_home/media/docs/for%20August%2019%20Learning%20Targets%20review.pdf</a></li> <li>7. <a href="http://www.peaks.provo.edu/Site_Home/media/docs/Peaks%20(2014)%20Learning%20Targets%20Training.pdf">http://www.peaks.provo.edu/Site_Home/media/docs/Peaks%20(2014)%20Learning%20Targets%20Training.pdf</a></li> <li>8. <a href="https://www.google.com/webhp?sourceid=chrome-instant&amp;ion=1&amp;espv=2&amp;ie=UTF-8#q=aea+success+criteria+power+point+aea+success+criteria">https://www.google.com/webhp?sourceid=chrome-instant&amp;ion=1&amp;espv=2&amp;ie=UTF-8#q=aea+success+criteria+power+point+aea+success+criteria</a></li> <li>9. <a href="http://www.moor-end.lancsngfl.ac.uk/download/file/AFL.ppt">www.moor-end.lancsngfl.ac.uk/download/file/AFL.ppt</a></li> </ol>	Y

		(Moss and Brookhart; Shirley Clarke)	
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Sec. #	Section Name	Description	
2	Demonstration/Modeling	Badge earners will view and critically evaluate demonstrations of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence (Y/N)
2.1	Score Videos	<p>Utilize the <a href="#">rubric</a> to score 5 exemplary videos/demonstrations implementing learning targets in the classroom. Utilize EDIVATE to provide a score and justification.</p> <p><a href="https://provo.edu/teaching-learning/elementary-grade-1/">https://provo.edu/teaching-learning/elementary-grade-1/</a>  <a href="https://provo.edu/teaching-learning/elementary-grade-4/">https://provo.edu/teaching-learning/elementary-grade-4/</a>  <a href="https://provo.edu/teaching-learning/secondary-math/">https://provo.edu/teaching-learning/secondary-math/</a>  <a href="https://provo.edu/teaching-learning/secondary-social-studies/">https://provo.edu/teaching-learning/secondary-social-studies/</a></p> <p><a href="https://www.teachingchannel.org/videos/criteria-for-success">https://www.teachingchannel.org/videos/criteria-for-success</a>  <a href="https://www.youtube.com/watch?v=AHt_6wp0x6s">https://www.youtube.com/watch?v=AHt_6wp0x6s</a>  <a href="https://www.teachingchannel.org/blog/2015/01/30/give-students-the-lead-sbac/">https://www.teachingchannel.org/blog/2015/01/30/give-students-the-lead-sbac/</a></p> <p>Students use criteria to determine the level of their success for the learning goals  <a href="https://www.youtube.com/watch?v=eJ-RvrsZUSE">https://www.youtube.com/watch?v=eJ-RvrsZUSE</a> 3:44 good teacher conversation</p> <p>Co-creating Success Criteria  <a href="https://www.youtube.com/watch?v=MyfjODZCkF4">https://www.youtube.com/watch?v=MyfjODZCkF4</a></p> <p>Edivate- Success Criteria  <a href="https://edivate.com/#resources/videos/1039">https://edivate.com/#resources/videos/1039</a></p> <p>Definitions and descriptions of success criteria  <a href="https://www.youtube.com/watch?v=AbtrnH4n2tg">https://www.youtube.com/watch?v=AbtrnH4n2tg</a></p> <p>LT/SC/PU Learning Walk</p>	Y
2.2	Score Live Demonstrations	<p>Utilize the rubric or the <a href="#">observation tool/learning walk</a> to observe in at least 3 classrooms in your school (at least 20 min observation).. Ask at least 3 students in each observation the following questions:            LT: What is the Learning Target? SC: “How are you doing at it?”            “How do you know when you are being successful at learning it?”</p>	Y

		“Can you use the success criteria to explain where you are in relation to the Learning Target? Or “What is the next step in this learning for you?” PU: What will you use to show your learning? Utilize EDIVATE to provide a score and justification <sup>1</sup>	
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Sec. #	Section Name	Description	
3	Practice	Badge earners will show evidence of consistent practice of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence? (Y/N)
3.1	Write Lesson Plans	Develop LT/SC and P/U for 5 lessons developed with your PLC that include the elements found in the <a href="#">rubric</a> .	Y REQUIRES FACILITATION
3.2	Film and Evaluate Lessons	Film your students for at least 20 minutes during the implementation of 3 lessons and use EDIVATE tool for <a href="#">reflection</a> for each about how the lesson impacted student engagement. Submit: submit <a href="#">reflections</a> and include at least 3 student responses to Submit for evaluation. Receive a passing score on video and <a href="#">reflections</a> .	Y
3.3	Show Student Use of Learning Targets	Provide 5 examples of student use of learning targets, success criteria, and performance of understanding as evidence of impact on student achievement.	Y

Sec. #	Section Name	Description	
4	Peer Coaching/Collaboration	Badge earners will give and receive peer coaching on the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence? (Y/N)
4.1	Receive Feedback **utilize rubric	1. Model use of LT, SC and PU for 3 teachers. Model use of LT, SC and PU for 3 teachers that are completing Section 2. Keep a log of the teachers that came to your class for modeling of a lesson and have them complete the <a href="#">observation</a> .	

<sup>1</sup>

		2. Invite a district coach or trainer to observe in your classroom and complete the learning targets and success criteria rubric during a formative lesson cycle.	
4.2	Give Feedback	Utilize the training module/power point you created in Requirement 1.3 to train at least 3 people on the use of LT/SC/PU. Provide each participant with copies of the LT/SC/PU and explain how to complete the micro-credential. ( <a href="#">Rubric, Reflection and Learning Walk documents.</a> )	

Sec. #	Section Name	Description	
5	Submission	Badge earners will compile and review evidence of the target skill.	
Req. #	Req. Title	Requirement Description	Require Evidence? (Y/N)
5.1	Review Evidence	Meet with a district coach or LT/SC trainer to review your Learning Targets/Success Criteria evidence.	

**Documents Needed:**

[Rubric](#)

[Reflection](#)

[Learning Walk](#)

**Completion Checklist:**

**1.1 Read articles and select 7 quotes from the reading to answer:**

1. Definition of LT, SC, PU
2. Why use LT, SC, PU
3. How to use LT, SC, PU

**1.2 Attend LT, SC, PU training**

**1.3 Review and create LT, SC, PU presentation**

**2.1 Score 5 videos/demonstrations implementing learning targets in the classroom. Utilize Edviate to provide a score and justification.**

**2.2 Observe in at least 3 classrooms in your school**

**3.1 Develop LT, SC and PU for 5 lessons developed with your PLC**

**3.2 Film and reflect on 3 lessons using reflection questions**

**3.3 5 examples of student use of LT, SC and PU**

**4.1 Model use of LT, SC and PU for 3 teachers completing section 2**

**4.1 Model use of LT, SC and PU for district instructional coach**

**4.2 Train 3 people on LT, SC, PU using presentation from 1.3**

Provo City School District: Karen Johannesen Brock PhD

Brigham Young University: Enoch Hunsaker and Kyle Clements

**5.1 Meet with district coach or trainer to review LT/SC evidence**

Microcredential Preview