

## Assignment Preview

Select the question(s) you want to remove from this activity by clicking on "Remove this question."

Question Title (Unique ID) (Answer Type) (Location in Text)

[Legend](#)

Make a Ten (30.15.1) (MI) (3.C Question 1)

[Remove this question](#)



**Enter the sum.**



$$8 + 6 = \square$$

Count by Fives (10.8.3) (MI) (1.8.3 Share and Show Question)

[Remove this question](#)



**Count by fives. Enter the next two numbers.**



55, 60, 65, 70, 75, ,

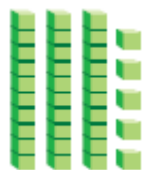
Value of the Red Digit (10.3.5) (MI) (1.3.5 Share and Show Question)

[Remove this question](#)



**Select the value of the red digit.**

**35**



**A** 300

**B** 30

**C** 3

**D** 35

Count by Tens (10.8.5) (MI) (1.8.5 Share and Show Question)

[Remove this question](#)



**Count by tens. Enter the next two numbers.**



30, 40, 50, 60, 70, ,

Lesson Opener (20.4.20) (MI) (2.4 Question 1)

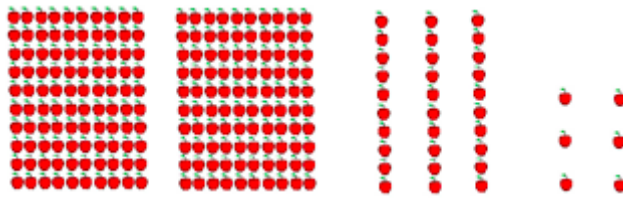
[Remove this question](#)



**Jessie gathers lots of apples.**

**He puts them in groups of hundreds, tens, and ones so that they will**

be easier to count.






 How many apples does Jessie have?

- A 134
- B 233
- C 236

Two Schools (21.1.3) (MI) (U1.3 Performance Task Question)

[Remove this question](#)


 Which comparison is true?


- A   $267 > 277$
- B   $267 = 277$
- C   $267 < 277$

Enter Sum and Difference (30.12.11) (MI) (3.M.11 Mid-Chapter Checkpoint Question)

[Remove this question](#)

 Enter the sum and the difference for the related facts.

  $5 + 4 = \square$

  $9 - 4 = \square$

close