



Audiologist

Purpose Statement

The job of Audiologist is done for the purpose/s of screening, identifying, assessing, diagnosing, referring, providing intervention for, and counseling persons with, or who are at risk for, auditory disabilities; working to educate families and professionals about these conditions and providing effective management.

This job reports to Associate Director of Special Education

Essential Functions

- Analyzes classroom noise and acoustics for the purpose of making recommendations for improving the listening environment.
- Assists in program placement, as a member of the Special Education Team, in making specific recommendations for the purpose of meeting students' auditory and communication needs.
- Assumes classroom and individual audio enhancement responsibilities for the purpose of increasing student engagement and teacher effectiveness.
- Collaborates with schools, parents, teachers, and relevant community agencies and professionals for the purpose of ensuring delivery of appropriate services to hearing impaired students.
- Develops and coordinates hearing screening programs for all preschool and school-aged children and trains and monitor all Speech Pathologists for the purpose of accurate screening for hearing loss.
- Ensures that students from ages 3 to 22 who are hearing impaired are promptly identified and evaluated for the purpose of providing appropriate intervention services.
- Ensures the proper fit and functioning of hearing aids and other auditory devices and troubleshoots and repairs such devices as appropriate for the purpose of serving hearing impaired students and students with auditory processing disorders.
- Explains and/or interprets audiological assessment results to other school personnel for the purpose of providing relevant understanding.
- Informs and educates about noise exposure for the purpose of hearing loss prevention.
- Maintains required documentation of hearing services provided to students and provides such documentation to individual schools, parents, and teachers as appropriate for the purpose of meeting future needs and making ongoing improvements.
- Makes recommendations about the use of hearing aids, cochlear implants, assistive listening devices, and classroom amplification for the purpose of facilitating any purchase or procurement of these hearing technologies as appropriate.
- Makes recommendations for assistive devices for students with hearing impairments (e.g. television, closed captioning, telephone, alerting, convenience, etc.) for the purpose of facilitating purchases or procurements of these assistive devices as needed.
- Makes appropriate medical, educational, and community referrals for the purpose of working together to meet education goals.
- Manages the use and calibration of all audiometric equipment in the district for the purpose of identifying and making recommendations for possible improvements.

- Performs other related duties as assigned for the purpose of ensuring legally compliant, appropriate and effective itinerant services to students with disabilities.
- Performs comprehensive evaluations for the purpose of assessing auditory processing abilities.
- Performs comprehensive, educationally relevant, diagnostic hearing evaluations for the purpose of monitoring educational progress and providing appropriate support.
- Provides inservice training on hearing and hearing impairments and their implications to school personnel, children, and parents for the purpose of meeting pertinent educational needs.
- Provides services in various areas (e.g. speechreading, listening, communication strategies, use and care of amplification, including cochlear implants, self-management of hearing needs, etc.) for the purpose of assisting students with individual responsibility and academic progress.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform single, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: adhering to safety practices and procedures; preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: age appropriate activities/behaviors; assessment instruments and techniques; current and emerging technology; health standards and hazards; job-related codes/laws/rules/regulations/policies; treatment modalities.

ABILITY is required to schedule activities, meetings, and/or events; often gather, collate, and/or classify data; and consider a number of factors when using equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with a variety of data; and utilize a variety of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate to significant. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with persons of diverse backgrounds; meeting deadlines and schedules; working as part of a team.

Responsibility

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; tracking budget expenditures. Utilization of resources from other work units may be required to perform the job's functions. There is a continual opportunity to have some impact on the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, and significant fine finger dexterity. Generally the job requires 70% sitting, 20% walking, and 10% standing. This job is performed in a generally clean and healthy environment.

Experience: Job related experience within a specialized field is required.

Education: Bachelors degree in job-related area.

Equivalency:

Required Testing

Continuing Educ. / Training

Continuing Education Requirements
Maintains Certificates and/or Licenses

Certificates and Licenses

Valid Driver's License & Evidence of Insurability

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status
Exempt

Approval Date

Salary Grade
Lane 1 Bachelor's
Degree