

**Utah Effective Teaching Standards
Correlation to ObserverTab 2.0 Tools**

USOE Domain	USOE Standard	ObserverTab 2.0 Observation (Formative) tools	
The Learner and Learning	Standard 1: Learner Development <i>The teacher understands cognitive, linguistic, social, emotional and physical areas of student development.</i>	ObserverTab Drop-In Cueing Effective Instruction Tool	AssistTab Mentor Walk Through Cueing Mentoring Tool Effective Instruction Mentor Observation
	Standard 2: Learning Differences <i>The teacher understands individual learner differences and cultural and linguistic diversity.</i>	ObserverTab Drop-In (Special Ed Pull-Out and Push-In) Drop-in (ESL) Time Limits Effective Instruction Tool Common Core Tools (Math and Language Arts)	AssistTab Mentor Walk Through Effective Instruction Mentor Observation Time Limits Mentoring Tool Alignment to CCSS math CCSS Math Lesson Design
	Standard 3: Learning Environments <i>The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self-motivation.</i>	ObserverTab Drop-In Expectations Cueing Proximity Attention Prompts Signals Time Limits Tasking Voice Time-On-Task Explicit Instruction (GSD Lesson Template)	AssistTab Mentor Walk Through Cueing Mentoring Tool Expectations Mentoring Tool Proximity Mentoring Tool Attention Prompts Mentoring Tool Signals Mentoring Tool Time Limits Mentoring Tool Tasking Mentoring Tool Voice Mentoring Tool Effective Instruction Mentor Observation Questioning During Instruction Student Response Opportunities
Instructional Practice	Standard 4: Content Knowledge <i>The teacher understands the central concepts, tools of inquiry, and structures of the discipline.</i>	ObserverTab Common Core Tools (Math and Language Arts)	AssistTab CCSS Math Lesson Design CCSS Math Proficiency Assessing CCSS Math Alignment to CCSS Math Vocabulary Observation
	Standard 5: Assessment <i>The teacher uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, guide planning and instruction, and determine whether the outcomes described in content standards have been met.</i>	ObserverTab Explicit Instruction Effective Instruction (GSD Lesson Template) Common Core Tools (Math and Language Arts)	AssistTab Assessment-Lesson Sequence Assessing CCSS math

	<p>Standard 6: Instructional Planning <i>The teacher plans instruction to support students in meeting rigorous learning goals by drawing upon knowledge of content areas, Core Curriculum standards, instructional best practices and community context.</i></p>	<p>ObserverTab Explicit Instruction Effective Instruction (GSD Lesson Template) Common Core Tools (Math and Language Arts)</p>	<p>AssistTab Explicit Instruction Observation Tool Effective Instruction Observation Tool CCSS Math Lesson Design</p>
	<p>Standard 7: Instructional Strategies <i>The teacher uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and their connections, and build skills to apply and extend knowledge in meaningful ways.</i></p>	<p>ObserverTab Explicit Instruction Effective Instruction (GSD Lesson Template) Common Core Tools (Math and Language Arts)</p>	<p>AssistTab Explicit Instruction Observation Tool Effective Instruction Observation Tool Alignment to CCSS Math</p>
Professional Responsibility	<p>Standard 8: Reflection and Continuous Growth <i>The teacher is a reflective practitioner who uses evidence to continually evaluate and adapt practice to meet the needs of each learner.</i></p>	<p>ObserverTab</p>	<p>AssistTab CCSS Math Lesson Design CCSS Math Proficiency Assessing CCSS Math Alignment to CCSS Math</p> <p>(All of these tools include planning and reflective conversation questions)</p>
	<p>Standard 9: Leadership and Collaboration <i>The teacher is a leader who engages collaboratively with learners, families, colleagues, and community members to build a shared vision and supportive professional culture focused on student growth and success.</i></p>	<p>ObserverTab</p> <p>There is a paper/pencil PLC observation tool which could become an ObserverTab Tool</p>	<p>AssistTab</p>
	<p>Standard 10: Professional and Ethical Behavior <i>The teacher demonstrates the highest standard of legal, moral, and ethical conduct as specified in Utah State Board Rule R277-515.</i></p>	<p>ObserverTab</p>	<p>AssistTab</p>