

**Inst Asst 1 / 504****Purpose Statement**

The job of Inst Asst 1 / 504 is done for the purpose/s of providing support to the instructional program under the direction of the regular education teacher, with specific responsibility for assisting in the supervision, care and instruction of students; assisting in implementing plans for instruction; monitoring student behavior; and providing information to appropriate supervising instructional staff.

This job is distinguished from similar jobs by the following characteristics: Works specifically with students who require 504 interventions such as interpreting, behavior monitoring, individual physical attention, etc.

This job reports to Teacher

Essential Functions

- Assists identified students with lesson assignments (e.g. reading stories, listening to students read, providing writing assistance, reinforcing English skills, providing spelling practice, facilitating activities assisting with computer programs, etc.) for the purpose of practicing and/or reinforcing learning concepts and assisting students in reaching academic goals and grade level standards.
- Assists with classroom activities for identified student(s) for the purpose of supporting and reinforcing classroom objectives.
- Attends meetings, conferences, and in-service training programs (e.g. paraeducator conference, medical needs trainings, etc.) for the purpose of acquiring and/or conveying information relative to job functions.
- Communicates with supervising instructional staff for the purpose of assisting in evaluating progress.
- Monitors assigned student(s) during assigned periods within a variety of school environments (e.g. rest rooms, playgrounds, hallways, bus loading zones, cafeteria, parking lots, enrichment classes, etc.) for the purpose of maintaining a safe and positive learning environment.
- Reports observations and incidents relating to assigned student(s) to appropriate instructional staff (e.g. progress, behavior, academic achievement, social interaction, etc.) for the purpose of improving students achievement, behavior, and socially appropriate interactions.
- Responds to emergency situations (e.g. student injuries, socially inappropriate behavior, etc.) for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications**Skills, Knowledge and Abilities**

SKILLS are required to perform multiple tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: adhering to safety practices; operating standard office equipment including using pertinent software applications; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math; read and follow instructions; and understand complex, multi-step written and oral instructions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: instructional procedures and practices; age appropriate student activities; safety practices and procedures; conflict resolution; and stages of child development/ behavior.

ABILITY is required to schedule activities; collate data; and use basic, job-related equipment. Flexibility is required to

work with others; work with data utilizing specific, defined processes; and operate equipment using defined methods. Ability is also required to work with a diversity of individuals; work with specific, job-related data; and utilize specific, job-related equipment. Some problem solving may be required to identify issues and select action plans. Problem solving with data requires following prescribed guidelines; and problem solving with equipment is limited. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; and working with constant interruptions.

Responsibility

Responsibilities include: working with immediate supervision; providing information and/or advising others; operating within a defined budget. Utilization of some resources from other work units may be required to perform the job's functions. There is some opportunity to effect the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 20% sitting, 30% walking, and 50% standing. The job is performed in a generally hazard free environment.

Experience: Job related experience is desired.

Education: High school diploma or equivalent.

Equivalency:

Required Testing

Pre-employment Proficiency Test

Certificates and Licenses

Continuing Educ. / Training

Occasionally as needed to perform changing essential functions of position

Clearances

Criminal Justice Fingerprint/Background Clearance

FLSA Status

Non Exempt

Approval Date

Salary Grade

Lane 1