



2015-16
Provo City School District
District Wide Data Report

11/18/16

3rd Grade % Proficient			
Year	ELA	Math	Science
2013-14	54.1%	51.8%	
2014-15	51.3%	52.8%	
2015-16	53.0%	56.0%	

4th Grade % Proficient			
Year	ELA	Math	Science
2013-14	54.2%	59.9%	50.2%
2014-15	50.9%	62.8%	48.8%
2015-16	45.0%	58.0%	48.0%

5th Grade % Proficient			
Year	ELA	Math	Science
2013-14	52.7%	59.5%	51.1%
2014-15	53.3%	61.9%	55.0%
2015-16	54.0%	55.0%	54.0%

6th Grade % Proficient			
Year	ELA	Math	Science
2013-14	52.6%	47.5%	50.2%
2014-15	56.5%	53.4%	57.1%
2015-16	58.0%	53.0%	62.0%

7th Grade % Proficient			
Year	ELA	Math	Science
2013-14	50.4%	51.3%	52.4%
2014-15	45.4%	46.1%	44.6%
2015-16	59.0%	62.0%	61.0%

8th Grade % Proficient			
Year	ELA	Math	Science
2013-14	50.3%	40.3%	49.7%
2014-15	46.5%	43.3%	48.7%
2015-16	52.0%	47.0%	56.0%

College Credit Earned	
% of students enrolled in a minimum of 1 credit	
Concurrent Enrollment	66%
AP	46%
CTE Courses	81%

DIBELS: % Meeting Benchmark									
	2013-14			2014-15			2015-16		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
K	59%	73%	78%	57%	75%	79%	57%	75%	81%
1st	53%	72%	71%	62%	72%	70%	64%	70%	70%
2nd	72%	74%	73%	77%	75%	73%	75%	75%	75%
3rd	68%	68%	72%	71%	72%	74%	72%	72%	75%

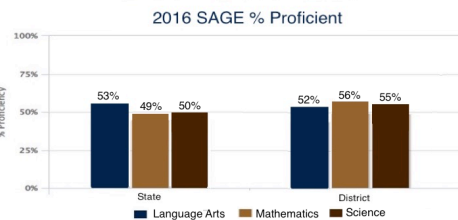
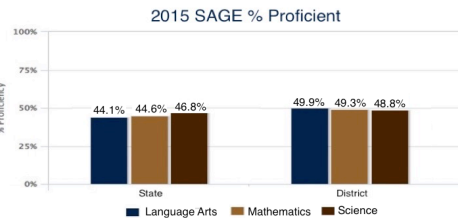
DIBELS: Number Tested									
	2013-14			2014-15			2015-16		
	BOY	MOY	EOY	BOY	MOY	EOY	BOY	MOY	EOY
K	1242	1239	1213	1200	1186	1177	1151	1145	1131
1st	1378	1380	1360	1379	1439	1397	1307	1297	1261
2nd	1279	1273	1261	1369	1435	1397	1348	1325	1266
3rd	1167	1168	1152	1306	1325	1331	1349	1326	1203

District Demographics				
	2013-14	2014-15	2015-16	
Oct. Enrollment	14799	16600	16983	
Ethnic Minority	34.1%	32.8%	31.8%	
Economically Disadvantaged		45.9%	43.9%	
Special Ed		9.7%	9.4%	
ELL		14.8%	15.1%	
Homeless		2.9%	1.0%	
Youth in Custody		0.1%	0.0%	
Chronic Absenteeism		10.6%	10.5%	
Mobility		13.1%	15.0%	

Utah Civics Test	
# students	% passed
1398	89.2%

Average ACT Scores					
	English	Math	Reading	Science	Composite
2013-14	21.0	21.3	22.1	21.7	21.6
2014-15	21.0	21.3	22.3	21.8	21.7
2015-16	20.9	21.4	22.2	21.8	21.7

Graduation Rates			
Year	District	State	Total number of students in cohort
2012	78%	78%	966
2013	68%	81%	1080
2014	72%	83%	1012
2015	N/A until Sept 2016		



2014-15 Sage Results by Demographic Group			
	% Proficient		
	ELA	Math	Science
All Students	49.3%	43.7%	47.8%
African American	32.5%	21.8%	25.4%
American Indian	24.2%	22.5%	23.0%
Asian	61.0%	66.3%	61.6%
Caucasian	58.8%	52.0%	57.7%
Hispanic	27.8%	25.3%	25.2%
Multiple Races	57.6%	51.6%	61.2%
Pacific Islander	38.5%	27.8%	29.4%
Female	53.8%	41.7%	44.7%
Male	45.0%	45.6%	50.8%
Disadvantaged	35.8%	33.0%	34.9%
ELS	16.0%	19.9%	14.8%
Students with Disabilities	12.5%	15.6%	18.7%
Mobile	29.8%	25.6%	31.9%

2015-16 Sage Results by Grade level

	District % Proficient		
	ELA	Math	Science
Grade 9	41%		
Grade 10	49%		
Grade 11	42%		
SM1		38%	
SM2		36%	
SM3		57%	
Biology			41%
Chemistry			64%
Earth Sci			44%
Physics			51%

2015-16 Sage Number of Opt Out

	ELA	Math	Science
Grade 3	21	23	
Grade 4	43	44	44
Grade 5	38	39	39
Grade 6	37	40	37
Grade 7	50	76	58
Grade 8	74	108	88
Grade 9	107		
Grade 10	185		
Grade 11	185		
SM1		342	
SM2		269	
SM3		199	
Biology			227
Chemistry			105
Earth Sci			56
Physics			205

District Wide WIDA 2015-16

Proficiency Level	Listening	Speaking	Reading	Writing	Oral Language - A	Literacy - B	Comprehension - c	Overall Score - D
	# of students at level	# of students at level	# of students at level	# of students at level	# of students at level	# of students at level	# of students at level	# of students at level
1 - Entering	58	122	229	231	75	215	178	175
2 - Emerging	75	257	143.9	377	116	295	95	179
3 - Developing	194	179	316	474	240	418	280	379
4 - Expanding	151	183	199	293	220	313	201	381
5 - Bridging	386	254	270	98	326	144	360	241
6 - Reaching	562	425	244	4	447	33	311	60
Total Tested	1427							

A - Oral language = 50% Listening + 50% Speaking
 B - Literacy = 50% Reading + 50% Writing
 C - Comprehension = 70% Reading + 30% Listening
 D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

District-wide Data Report